PL 110: Introduction to Critical Thinking

This course seeks to provide students with tools to think more critically, read more critically, and argue more effectively. Topics covered may include, but are not limited to, the nature and structure of arguments, deductive and inductive forms of reasoning, ambiguity and vagueness, identification of rhetorical devices and strategies, and identification of logical fallacies.

Hours: 3
Program: Philosophy
Semester Offered:
Fall,
Spring