

ED 362: Counseling Parents of Children with Disabilities

This course is designed to acquaint students with the rationale, concepts and strategies for maximizing parent-professional interaction. Major emphasis will be placed on those processes which reflect a family systems perspective. The course will cover family characteristics, communication skills, role of family in the education of the child. Means of developing professional-family interaction will be explained.

Hours: 2

Prerequisites:

ED 260, ED 265.

Program: Education

Semester Offered:

Spring