## ED 311: Educational Psychology

A study of the psychology of learning, cognitive processes of the nature of instruction and the forces that influence growth and development. Emphasized are the dynamics of school organization, administration, personalized teaching and classroom management strategies, educational ethics, the development of positive classroom management, self-awareness and human relations.

Hours: 3
Prerequisites:

Acceptance into teacher education program.

Program: Education
Semester Offered:

Fall

1 2021-22 Catalog